

## Graduation Rates

### Screening questions

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Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics survey from the IPEDS Fall 2004 Data Collection, your institution must report graduation rates data using a

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4, other academic). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

#### CAVEATS

	 
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### Section III - Graduation rates

- In the columns below, report the status of the Full-time, First-time students reported in the cohort in Col 10.
- Those who completed their program within 150% of normal time as of August 31, 2004 should be reported in Col 11.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:  
students who died or became permanently disabled  
students who left school to serve in the armed forces (or have been called up to active duty)  
students who left school to serve with a foreign aid service of the Federal Government  
students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers > 150% of normal time] will be calculated for you

Screen 1 of 1

Cohort of full-time, first-time students  
Cohort year 2001

	Initial cohort	Revised cohort	Completed program within 150% of <u>normal time to completion</u>	Total transfer-out students	Total <u>exclusions</u>	Non-completers (still enrolled + not enrolled) and completers > 150%
		(10)	(11)	(30)	(45)	(49)
Men						
Nonresident alien		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black, non-Hispanic		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian/Alaska Native		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian/Pacific Islander		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White, non-Hispanic		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total men						
Women						
Nonresident alien		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black, non-Hispanic		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian/Alaska Native		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian/Pacific Islander		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White, non-Hispanic		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Total women